



Overview

In Year 8, students continue to develop their knowledge of the building blocks of languages: phonics, grammar and vocabulary. Students begin to communicate about a wider range of topics and are introduced to the concept of tenses and conjugation. By the end of Year 8, students will have learnt to communicate in the past, present and future tenses in the first person. Students will also have the opportunity to put into practice what they have learnt with phonics so far by working on their speaking skills towards the end of the year.

Autumn

HT1: Free time (1) – Giving our opinion of activities

- Giving opinions
- Formulating and answering questions

HT2: Free time (2) – Giving more detail about our free time activities

- Giving reasons for opinions
- Weather phrases
- Present tense

Assessment:

HT1 Checkpoint:
Vocabulary, Translation
and Writing

HT2 Checkpoint:
Reading and Listening

Spring

HT3: Holidays

- Saying where you go on holiday (present tense)
- Modes of transport
- Giving reasons
- The verb *ir*
- Saying where you went on holiday (past tense)

HT4: Healthy Living

- Saying what we do to lead a healthy live (Present tense)
- Saying what we did in the past to lead a healthy life (Past tense)

Assessment:

Mid-Year Assessments:
Receptive and Productive
Skills

HT3 Checkpoint:
Reading and Writing

HT4 Checkpoint:
Listening and Dictation

Summer

HT5: School rules

- Explaining the rules at our school
- Giving opinions on our school rules
- Giving reasons for our opinions

HT6: Future jobs

- Saying which jobs we would like to do in the future
- Giving reasons
- Using *me gustaría/ me encantaría* + infinitive

Assessment:

HT5: Checkpoint:
Speaking

HT6: End of Year
Assessments: Receptive
and Productive Skills

Useful resources for supporting your child at home:

www.wordreference.com – Online dictionary

www.quizlet.com - Online quizzing and vocab building

[Languagenut](#) | [Digital Language Resources for Schools](#) – Vocabulary learning